

**REPUBLIC OF KENYA**

**NATIONAL OCCUPATIONAL STANDARD**

**FOR**

**AGRIPRENEUR**

**LEVEL 5**

**ISCED CODE: 0811 454A**

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# FOREWORD

The provision of quality education and training is fundamental to the Government’s overall strategy for social economic development. Quality education and training will contribute to achievement of Kenya’s development blueprint, Vision 2030 and sustainable development goals.

Reforms in the education sector are necessary for the achievement of Kenya Vision 2030 and meeting the provisions of the Constitution of Kenya 2010. The education sector had to be aligned to the Constitution of Kenya 2010 and this resulted in the formulation of the Policy Framework for Reforming Education and Training (Sessional Paper No. 14 of 2012). A key feature of this policy is the radical change in the design and delivery of the TVET training. This policy document requires that training in TVET shall be competency based, curriculum development shall be industry led, certification shall be based on demonstration of competence and mode of delivery shall allow for multiple entry and exit in TVET programmes.

These reforms demand that Industry takes a leading role in curriculum development to ensure the curriculum addresses its competence needs. It is against this background that these Occupational Standards were developed for the purpose of developing a competency-based curriculum for Agripreneurship level 5. These Occupational Standards will also be the basis for assessment of an individual for competence certification.

It is my conviction that these Occupational Standards will play a great role towards development of competent human resource for the Agriculture sector’s growth and sustainable development.

# PREFACE

Kenya Vision 2030 aims to transform the country into a newly industrializing, “middle-income country providing a high quality life to all its citizens by the year 2030”. Kenya intends to create a globally competitive and adaptive human resource base to meet the requirements of a rapidly industrializing economy through life-long education and training. TVET has a responsibility of facilitating the process of inculcating knowledge, skills and attitudes necessary for catapulting the nation to a globally competitive country, hence the paradigm shift to embrace Competency Based Education and Training (CBET).

The Technical and Vocational Education and Training Act No. 29 of 2013 and Sessional paper No 14 of 2012 on Reforming Education and Training in Kenya, emphasized the need to reform curriculum development, assessment and certification in TVET. This called for shift to CBET in order to address the mismatch between skills acquired through training and skills needed by industry as well as increase the global competitiveness of Kenyan labour force.

The TVET Curriculum Development, Assessment and Certification Council (TVET CDACC), in conjunction with Agripreneurship Sector Skills Advisory Committee (SSAC), German International Cooperation and Ministry of Agriculture, Livestock and Fisheries have developed these Occupational Standards for Agripreneur level 5. These standards will be the basis for development of competency-based curriculum for Agripreneurship levels 5.

The occupational standards are designed and organized with clear performance criteria for each element of a unit of competency. These standards also outline the required knowledge and skills as well as evidence guide.

I am grateful to Council Secretariat, Council Technical Committee, Agripreneurship SSAC, expert workers and all those who participated in the development of these occupational standards.

# ACKNOWLEDGMENT

These Occupational Standards were developed through combined effort of various stakeholders from private and public organizations. I am thankful to the management of these organizations for allowing their staff to participate in this course. I wish to acknowledge the invaluable contribution of industry players who provided inputs towards the development of these Standards.

I thank TVET Curriculum Development, Assessment and Certification Council (TVET CDACC) for providing guidance on the development of these Standards. My gratitude goes to Agripreneurship Sector Skills Advisory Committee (SSAC) members for their contribution to the development of these Standards. I thank all the individuals and organizations who participated in the validation of these Occupational Standards.

My gratitude also goes to NEPAD Planning and Coordinating Agency (NPCA) of the Africa Union Commission and German Ministry of Economic Cooperation and Development (BMZ) through its implementing agency German International Cooperation (GIZ) GmbH which enabled the development of these Standards through the CAADP ATVET project.

I also appreciate the office of the National Coordinator of GIZ CAADP ATVET Project which was instrumental in the cooperation between the project team, Ministry of Agriculture, Livestock and Fisheries (MoALF) and Ministry of Education.

I acknowledge all other institution which contributed to the success of development of these standards.

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# ABBREVIATION AND ACRONYMS

|  |  |
| --- | --- |
| ATVET | Agricultural Technical and Vocational Education and Training |
| CAADP | Comprehensive Africa Agricultural Development Programme |
| CBET | Competency Based Education and Training |
| GIZ | German International Cooperation |
| ICT | Information Communication Technology |
| OS | Occupational Standard |
| PPE | Personal Protective Equipment |
| SSAC | Sector Skills Advisory Committee |
| TVET | Technical and Vocational Education and Training |

**KEY TO ISCED UNIT CODE**



# COURSE OVERVIEW

Agripreneurship level 5 qualification consists of competencies that one must have to operate agri enterprise. It involves developing agri-enterprise business plan, starting agri-enterprise, marketing agri-enterprise products/ services, managing agri-enterprise, applying ICT in agri-enterprise.

The units of competency comprising this qualification include the following basic and core competencies:

**SUMMARY OF UNITS OF COMPETENCY**

|  |  |
| --- | --- |
| **BASIC UNITS OF COMPETENCY** | |
| **UNIT CODE** | **UNIT TITLE** |
| **0611 451 01A** | Digital literacy |
| **0031 451 02A** | Communication skills |
| **0223 451 03A** | Work Ethics and Practices |
| **CORE UNITS OF COMPETENCY** | |
| **0811 454 01A** | Agri-enterprise establishment |
| **0811 454 02A** | Agri-enterprise operation |
| **0811 454 03A** | Marketing Agri-enterprise products and services |
| **0811 454 04A** | Products and services quality maintenance |
| **0811 454 05A** | Agri-enterprise record keeping |
| **0811 454 06A** | Agri-enterprise business plan development I |
| **0811454 07A** | Small Agri-enterprise operation |
| **0811 454 08A** | Agri-enterprise products and services marketing |
| **0811 454 09A** | Agripreneurial operations supervision |
| **0811 454 10A** | Agricultural products and services online marketing |  |
| **0811 454 11A** | Agri-Enterprise Starting |
| **0811 454 12A** | Application of ICT in Agri-Enterprise |
|  | Industrial Attachment |

# APPLY DIGITAL LITERACY

**UNIT CODE:** 0611 451 01A

**UNIT DESCRIPTION:**

This unit covers the competencies required to demonstrate digital literacy. It involves operating computer devices, solving tasks using the Office suite, accessing online/offline data and information, performing online communication and collaboration, applying cyber-security skills and performing jobs online. It also involves applying job entry techniques.

**ELEMENTS AND PERFORMANCE CRITERIA**

| **ELEMENT**  These describe the key outcomes that make up workplace functions | **PERFORMANCE CRITERIA**  These are assessable statements which specify the required level of performance for each of the elements  ***(Bold and italicized terms are elaborated in the range)*** |
| --- | --- |
| 1. Operate computer devices | * 1. C***omputer device*** usage is determined as per workplace requirements.   2. ***Computer hardware*** is identified according to job requirements.   3. ***Computer software*** is identified according to workplace requirements.   4. Computer devices are turned on or off as per the correct workplace procedure.   5. ***Mouse techniques*** are applied in solving tasks as per workplace requirements.   6. Keyboardtechniques are applied in solving tasks as per workplace requirements.   7. Computer files and folders are created and managed as per workplace requirements.   8. ***Internet connection option***s are identified and applied in connecting computer devices to the Internet.   9. ***External devices*** are identified and connected to the computer devices as per the job requirement. |
| 1. Solve tasks using Office suite | 1. ***Word processing concepts***are applied in solving workplace tasks as per job requirements. 2. Worksheet data is entered and prepared in accordance with work procedures. 3. Worksheet data is built and edited in accordance with workplace procedures. 4. ***Data manipulation*** on a worksheet is undertaken in accordance with work requirements. 5. Worksheets are saved and printed in accordance with job requirements. 6. ***Electronic presentation concepts***are applied in solving workplace tasks as per job requirements. |
| 1. Manage data and information | * 1. Office ***internet services*** are identified and applied in accordance with office procedures.   2. ***Internet access applications*** are determined in accordance with office operation procedures.   3. Internet search is performed as per job requirements.   4. Online digital content is downloaded in accordance with workplace requirements.   5. Digital content is identified and backed up in accordance with workplace procedures. |
| 1. Perform online communication and collaboration | * 1. Netiquette principles are observed as per work requirements.   2. Electronic mail communication is executed in accordance with workplace policy.   3. Digital content copyright and licenses are identified and applied according to workplace policies and regulatory requirements.   4. ***Online*** ***collaboration tools*** are applied in accordance with workplace policies and regulatory requirements. |
| 1. Apply cyber-security skills | * 1. ***Data protection*** and ***privacy*** is classified in accordance with workplace policies and regulatory requirements.   2. ***Internet security threats*** are identified as per workplace policies and regulatory requirements.   3. Computer threats and crimes are detected in accordance to Information Management security guidelines   4. ***Cyber-security control measures*** are applied in accordance with workplace policies and regulatory requirements. |
| 1. Perform online jobs | * 1. ***Online job platforms*** are identified as per the job requirements.   2. Online accounts and profiles are created in accordance with the work requirements.   3. Online jobs are identified according to the bidder’s skillset.   4. Online digital identity is managed according to industry best practices.   5. Online job bidding is done as per the specific job requirements.   6. Online tasks are executed according to the job requirements.   7. Personal online payment account is managed in accordance with financial regulations. |
| 1. Apply job entry techniques | * 1. ***Job opportunities*** are sought based on competencies.   2. A winning resume/CV is developed as per job advertisement.   3. An application/cover letter is developed based on the job advertisement.   4. ***Certificates and testimonials*** are organized as per resume.   5. ***Interview skills*** are demonstrated as per job advertisement. |

**RANGE**

This section provides a work environment and conditions to which the performance criteria apply. It allows for a different work environment and situations that will affect performance.

| **Variable** | **Range** |
| --- | --- |
| 1. Computer devices may include but are not limited to: | * Desktops * Laptops * Smartphones * Tablets * Smart watches |
| 1. Computer hardware may include but are not limited to: | * The System Unit E.g. Motherboard, CPU, casing, * Input Devices e.g. Pointing, keying, scanning, voice/speech recognition, direct data capture devices. * Output Devices e.g. hardcopy output and softcopy output * Storage Devices e.g. main memory e.g. RAM, secondary storage (Solid state devices, Hard Drives, CDs & DVDs, Memory cards, Flash drives * Computer Ports e.g. HDMI, DVI, VGA, USB type C etc. |
| 1. Computer software may include but are not limited to: | * System software e.g. Operating System (Windows, Macintosh, Linux, Android, iOS) * Application Software e.g. Word Processors, Spreadsheets, Presentations etc. * Utility Software e.g. Antivirus programs |
| 1. External devices may include but are not limited to: | * Printers * Projectors * Smart Boards * Speakers * External storage drives * Digital/Smart TVs |
| 1. Word processing concepts may include but are not limited to: | * Creating word documents * Editing word documents * Formatting word documents * Saving word documents * Printing word documents |
| 1. Mouse techniques may include but are not limited to: | * Clicking * Double-clicking * Right-clicking * Drag and drop |
| 1. Internet connection options may include but are not limited to: | * Mobile Networks/Data Plans * Wireless Hotspots * Cabled (Ethernet/Fiber) * Dial-Up * Satellite * ISDN (Integrated Services Digital Network) |
| 1. Data manipulation may include but are not limited to: | * Use of formulae * Use of functions * Sorting * Filtering * Visual representation using charts |
| 1. Electronic presentation concepts may include but are not limited to: | * Creating slides * Editing slides * Formatting slides * Applying slide effects and transitions * Creating and playing slideshows * Saving presentations * Printing slides and handouts |
| 1. Internet services may include but are not limited to: | * Communication Services * Information Retrieval Services * File Transfer * World Wide Web Services * Web Services * Directory Services * Automatic Network Address Configuration * NewsGroup * Ecommerce |
| 1. Internet access applications/software may include but are not limited to: | * Browsers * Email Apps * eCommerce Apps |
| 1. Online collaboration tools may include but are not limited to: | * Online Storage * Online productivity applications * Online meetings, * Online learning environments, * Online calendars * Social networks |
| 1. Data protection and privacy may include but not limited to: | * Confidentiality of data/information * Integrity of data/information * Availability of data/information |
| 1. Internet security threats may include but not limited to: | * Malware attacks * Social engineering attacks * Software supply chain attacks * Advanced persistent threats (APT) * Distributed denial of service (DDoS) * Man-in-the-middle attack (MitM) * Password attacks * IoT Attacks * [Phishing Attacks](https://onlinedegrees.sandiego.edu/top-cyber-security-threats/#phishing-attacks) * [Ransom ware](https://onlinedegrees.sandiego.edu/top-cyber-security-threats/#ransomware) |
| 1. Security threats control measures may include but not limited to: | * Counter measures against cyber terrorism * Physical Controls * Technical/Logical Controls * Operational Controls |
| 1. Online job platforms may include but are not limited to: | * Remo task * Data annotation.tech * Cloud worker * Up work * Oneforma * Appen |
| 1. Job opportunities may include but not limited to: | * Self employment * Service provision * product development * salaried employment |
| 1. Certificates and testimonialsmay include but not limited to: | * Academic credentials * Letters of previous employments/ services rendered * Letters of commendation * Certifications of participation * Awards |
| 1. Interview skills may include but not limited to: | * Listening skills * Grooming * Language command * Articulation of issues * Body language * Time management * Honesty * Generally knowledgeable in current affairs and technical area |

**REQUIRED KNOWLEDGE AND SKILLS**

This section describes the knowledge and skills required for this unit of competency.

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Computer Hardware and Software Concepts
* Computer Security Concepts (Data security and privacy)
* Cyber security threats and control measures
* Understanding Computer Crimes
* Detection and protection against computer crimes
* Laws governing protection of ICT in Kenya
* Digital Identity Management
* Netiquette Principles
* Fundamentals of Copyright and Licenses
* Word processing;
* Functions and concepts of word processing;
* Documents and tables creation and manipulations;
* Document editing;
* Document formatting;
* Word processing utilities
* Spread sheets;
* Meaning, types and importance of spread sheets;
* Components of spread sheets;
* Functions, formulae, and charts, uses and layout;
* Data formulation, manipulation and application to cells;
* Editing & formatting spread sheets;
* Presentation Packages;
* Types of presentation Packages.
* Creating, formulating, running, editing, printing and presenting slides and hand outs
* Networking and Internet;
* Internet connectivity.
* Browser and digital content management;
* Managing data, information, and digital content
* Electronic mail and World Wide Web
* Fundamentals of Online Working;
* Online Profile Management;
* e-Portfolio Management;
* Online Jobs Bidding;
* Online Payment Systems;
* Job entry techniques
* Job searching sites
* Interview preparation skills
* Interview handling

**Required skills**

The individual needs to demonstrate the following skills:

* Active listening
* Keyboard Skills
* Mouse Skills
* Analytical skills
* Creativity
* Interpretation Skills
* Communication
* Spread sheet operations (applying fundamental operations such as addition, subtraction, division and multiplication)
* Computer Use Safety Skills
* Document Editing Skills
* Document Formatting Skills
* Document Printing Skills
* Netiquette Skills
* Internet Browsing Skills
* Problem Solving Skills
* Online Collaboration Skills
* Cyber-security Skills
* CV writing
* grooming

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge, and skills range.

|  |  |
| --- | --- |
| 1. Critical aspects of competency | ***Assessment requires evidence that the candidate:***   * 1. Operated computer devices as per workplace policies and regulations.   2. Solved tasks using the office suite as per workplace policies and regulations.   3. Manage data and information as per workplace policies and regulations.   4. Performed online communication and collaboration as per workplace policies and regulations.   5. Applied cybersecurity skills in accordance with workplace policies and regulations.   6. Executed online tasks according to the job requirements.   7. Searched for job opportunity based on competencies.   8. Prepared job requirement documentations based on job opportunity.   9. Demonstrated interview skills based on the job opportunity. |
| 1. Resource implications | The following resources should be provided:   * 1. Appropriately simulated environment where assessment can take place.   2. Access to relevant work environments where assessment can take place.   3. Resources relevant to the proposed activities or task. |
| 1. Methods of Assessment | Competency may be assessed through:   * 1. Practical   2. Project   3. Third party report   4. Portfolio of evidence   5. Written tests   6. Oral questioning |
| 1. Context of Assessment | * 1. This competency may be assessed in a work place or in a simulated work place. |
| 1. Guidance information for assessment | * 1. Holistic assessment with other units relevant to the industry sector and workplace job role is recommended. |

# APPLY COMMUNICATION SKILLS

# UNIT CODE: 0031 451 02A

**UNIT DESCRIPTION**

This unit covers the competencies required to demonstrate communication skills. It involves applying communication channels, written, non-verbal, oral, and group communication skills.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the key  outcomes that make up workplace function | **PERFORMANCE CRITERIA**  These are assessable statements that specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the Range*** |
| 1. Apply  communication channels | * 1. Specific communication channels are identified and applied based on workplace requirements.   2. Challenges are identified and addressed as per the operational standards of the organization.   3. Communication channels are evaluated to meet workplace needs. |
| 2. Apply written communication skills | * 1. Types of written communication are identified and applied according to the workplace requirements.   2. Written communication needs are identified and implemented according to workplace procedures.   3. Written communication guidelines are analyzed, evaluated, and   revised based on workplace needs. |
| 3. Apply non-verbal communication skills | * 1. Existing non-verbal communication techniques are identified and applied based on organization policy.   2. Non-verbal communication techniques are articulated to enhance inclusivity according to workplace requirements.   3. Non-verbal communication techniques are modeled to enhance inclusivity according to workplace requirements. |
| 4. Apply oral communication skills | * 1. Types of oral communication are identified and established as per organization policy.   2. Pathways of oral communication are identified and established as per organization policy.   3. Pathways of oral communication are reviewed according to organization procedures.   4. Pathways of oral communication are maintained according to the organization standards. |

|  |  |
| --- | --- |
| **ELEMENT**  These describe the key  outcomes that make up workplace function | **PERFORMANCE CRITERIA**  These are assessable statements that specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the Range*** |
| 5. Apply group communication skills | * 1. Group communication strategies are applied based on the workplace needs.   2. Groups are organized in accordance with workplace procedures.   3. Effective questioning, listening and non-verbal communication techniques are used as per needs.   4. Group communication challenges are identified and addressed   according to the workplace needs. |

**RANGE**

This section provides the work environment and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Communication strategies may include but are not limited to: | * Language switch * Comprehension check * Repetition * Asking confirmation * Paraphrasing * Clarification request * Translation * Restructuring * Generalization |
| 2. Effective group interaction may include but not limited to: | * Identifying and evaluating what is occurring within an interaction in a non-judgmental way. * Using active listening. * Making decision about appropriate words, behavior. * Putting together response which is culturally appropriate. * Expressing an individual perspective. * Expressing own philosophy, ideology and background and exploring impact with relevance to communication |
| 3. Situations may include but are not limited to: | * Establishing rapport * Eliciting facts and information * Facilitating resolution of issues |

|  |  |
| --- | --- |
| **Variable** | **Range** |
|  | * Developing action plans |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills:

* Active listening
* Interpretation
* Negotiation
* Writing
* Oral skills
* Creative thinking
* Critical thinking
* Decision making
* Analytical
* Innovation
* Conflict skills
* Leadership
* Problem solving skills
* Management
* Organizational
* Teamwork

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Communication process
* Dynamics of groups
* Styles of group leadership
* Key elements of communications strategy
* Principles of effective communication
* Turn-taking techniques
* Conflict resolution techniques
* Work planning
* Work organization
* Company policies
* Company operations and procedure standards
* Fundamental rights at the workplace
* Personal hygiene
* Accountability
* Workplace problems and how to deal with them

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills, knowledge, and range.

|  |  |
| --- | --- |
| 1. Critical aspects of Competency. | Assessment requires evidence that the candidate:   * 1. Identified and applied specific communication channels based on workplace requirements.   2. Identified and applied specific written communication correspondence according to the workplace requirements.   3. Applied and developed non-verbal strategies to communicate in all areas of the workplace requirements.   4. Established pathways of oral communication as per workplace policy.   5. Applied group communication strategies based on workplace   needs. |
| 2. Resource Implications | The following resources should be provided:   * 1. Access to relevant workplace where assessment can take place.   2. Appropriately simulated environment where assessment can take place.   3. Resources relevant to the proposed activity or tasks. |
| 3. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Observation   2. Oral assessment   3. Portfolio of evidence   4. Interviews   5. Third party report   6. Written assessment   7. Practical assessment   8. Projects |
| 4. Context of Assessment | Competency may be assessed:   * 1. On-the-job   2. In a simulated work environment |

|  |  |
| --- | --- |
| 5. Guidance information for  assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# APPLY WORK ETHICS AND PRACTICES

# UNIT CODE: 0223 441 01A

**UNIT DESCRIPTION**

This unit covers competencies required to effectively apply work ethics and practices. It involves the ability to: conduct self-management, promote ethical work practices and values, promote teamwork, manage workplace conflicts, maintain professional and personal development, apply problem-solving and promote customer care.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the key outcomes which make up workplace function. | **PERFORMANCE CRITERIA**  These are assessable statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in Range*** |
| 1. Apply self- management skills | * 1. Personal vision, mission and goals are formulated based on potential and concerning organization objectives and strategic plan   2. Self-esteem and a positive self-image are developed and maintained based on value   3. Emotional intelligence and stress management are demonstrated as per workplace requirements.   4. Assertiveness is developed and maintained based on the requirements of the job.   5. Accountability and responsibility for one's actions are demonstrated based on workplace instructions.   6. Time management, attendance and punctuality are observed as per the organization’s policy.   7. Personal goals are managed as per the organization’s objective   8. Self-strengths and weaknesses are identified based on personal objectives   9. Motivation, initiative and proactivity are utilized as per the organization policy   10. Individual performance is evaluated and monitored according to the agreed targets. |

|  |  |
| --- | --- |
| **ELEMENT**  These describe the key outcomes which make up workplace function. | **PERFORMANCE CRITERIA**  These are assessable statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in Range*** |
| 2. Promote ethical work practices and values | * 1. Integrity is demonstrated as per acceptable norms   2. Codes of conduct is applied as per the workplace requirements   3. Policies and guidelines are observed as per the workplace requirements   4. Professionalism is exercised in line with organizational   policies |
| 3. Promote Team work | * 1. ***Teams*** are formed to enhance productivity based on organization’s objectives   2. Duties are assigned to teams under the organization policy.   3. Team activities are managed and coordinated as per set objectives.   4. Team performance is evaluated based on set targets as per workplace policy.   5. ***Conflicts*** are resolved between team members in line with organization policy.   6. Gender and diversity-related issues are identified and mainstreamed in accordance with workplace policy.   7. Healthy ***relationships*** are developed and maintained in line with the workplace.   8. Adaptability and flexibility are applied in dealing with team   members as per workplace policies |
| 4. Maintain professional and personal development | * 1. ***Personal growth and development*** needs are identified and assessed in line with the requirements of the job.   2. ***Training and career opportunities*** are identified and utilized based on job requirements.   3. ***Resources*** for training are mobilized and allocated based on organizations and individual skills needs.   4. Licenses and certifications relevant to the job and career are obtained and renewed as per policy.   5. Recognitions are sought as proof of career advancement in   line with professional requirements. |

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| **ELEMENT**  These describe the key outcomes which make up workplace function. | **PERFORMANCE CRITERIA**  These are assessable statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in Range*** |
|  | * 1. Work priorities and personal commitments are balanced and managed based on the requirements of the job and personal objectives.   2. Dynamism and on-the-job learning are embraced in line with   the organization’s goals and objectives. |
| 5. Apply Problem solving skills | * 1. ***Creative, innovative*** and practical solutions are developed based on the problem   2. Independence and initiative in identifying and solving problems are demonstrated based on the requirements of the job.   3. Team problems are solved as per the workplace guidelines   4. Problem-solving strategies are applied as per the workplace guidelines   5. Problems are analyzed and assumptions tested as per the   context of data and circumstances |
| 6. Promote Customer Care | * 1. Customers' needs are identified based on their characteristics   2. Customer ***feedback*** is allowed and facilitated in line with organization policies.   3. Customer concerns and complaints are analyzed and resolved in line with the set organizational culture.   4. Proactive customer outreach programs are implemented as per organizational policies   5. Customer retention strategies are developed and   implemented in line with the organizational policy |

**RANGE**

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

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| **Variable** | **Range** |
| 1. Feedback may include but not limited to: | * Verbal * Written * Informal * Formal |

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| **Variable** | **Range** |
| 2. Conflicts include but are not limited to: | * Interpersonal Conflict. * Intrapersonal Conflict. * Intergroup Conflict. * Intragroup Conflict. |
| 3. Relationships may include but not limited to: | * Man/Woman * Trainer/trainee * Employee/employer * Client/service provider * Husband/wife * Boy/girl * Parent/child * Sibling relationships |
| 4. Team may include but not limited to: | * Small work group * Staff in a section/department * Inter-agency group * Virtual teams |
| 5. Personal growth may include but not limited to: | * Growth in the job * Career mobility * Gains and exposure the job gives * Net workings * Benefits that accrue to the individual as a result of noteworthy performance |
| 6. Personal objectives may include but not limited to: | * Long term * Short term * Broad * Specific |
| 7. Trainings and career opportunities may include but not limited to | * Participation in training programs * Serving as Resource Persons in conferences and workshops * Capacity building |
| 8. Resource may include may but not limited to: | * Human * Financial * Technology |
| 9. Creative and innovative may include but not limited to: | * New ideas * Original ideas * Different ideas |

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| **Variable** | **Range** |
|  | * Methods/procedures * Processes * New tools |
| 10. Emerging issues may include but not limited to: | * Artificial Intelligence * Data confidentiality * National cohesion * Open offices |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills:

* Active listening
* Critical thinking
* Organizational
* Negotiation
* Monitoring
* Evaluation
* Problem solving
* Decision Making
* Leadership
* Creative/innovative thinking
* Adaptability
* Conflict management
* Emotional intelligence
* Teamwork

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Work values and ethics
* Company policies and procedures
* Company operations, procedures and standards
* Flexibility and adaptability
* Concept of time and leisure time
* Decision making
* Work planning
* Organizing work
* Monitoring and evaluation
* Record keeping
* Gender and diversity mainstreaming
* Drug and substance abuse
* Professional growth and development
* creativity
* Innovation
* problem solving
* customer care
* mentoring and coaching.
* Emerging issues

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical aspects of Competency | Assessment require evidence that the candidate:   * 1. Applied self-management skills as per organizational procedures.   2. Promoted ethical practices and values as per organizational procedures.   3. Promoted Teamwork as per workplace assignments.   4. Maintained professional and personal development as per organizational procedures.   5. Applied Problem-solving skills based on work requirements.   6. Identified customer needs based on their characteristics.   7. Gave back Customer feedback in line with organization policies. |
| 2. Resource Implications | The following resources should be provided:   * 1. Access to relevant workplace where assessment can take place   2. Appropriately simulated environment where assessment can take place.   3. Resources relevant to the proposed activity or tasks. |
| 3. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Observation   2. Oral questioning   3. Written test   4. Portfolio of Evidence   5. Interview   6. Third party report |

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| 4. Context of Assessment | Competency may be assessed:   * 1. On-the-job   2. In a simulated work environment |
| 5. Guidance information for  assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# ESTABLISH AGRI-ENTERPRISE

**UNIT CODE:** 0811 451 01A

**UNIT DESCRIPTION**

This unit specifies the competencies required to establish an agri-enterprise. It involves selecting and registering an agrienterprise, carrying out SWOT analysis, developing agri-enterprise business plan, preparing agri-enterprise budgets and mobilizing required resources.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up workplace function (to be stated in active) | **PERFORMANCE CRITERIA**  These are **assessable statements** which specify the required level of performance for each of the elements (to be stated in passive voice)  ***Bold and italicized terms are elaborated in the Range*** |
| 1. Select agri enterprise | * 1. Target market is identified based on the type of proposed business   2. Data is collected as per the standard data ***gathering tools and procedures***   3. Data is analyzed in accordance with ***data analysis methods***   4. Specific problems and gaps in the market are identified on the basis of ***industry trends*** and analyzed data   5. Business ideas are generated and refined using the business model canvas for startups as per identified problems and gaps |
| 1. Register agri enterprise | * 1. ***Form of business*** is selected depending on the capital available and agripreneur’s preference and ease of doing business   2. Agribusiness registration requirements are identified based on the form of business and the requirements of the office of registrar of companies**.**   3. Business location is selected in line with customer base and government laws.   4. Business registration documents are assembled as per government procedures of business registration and type of business.   5. Business name is registered in accordance with regulations of the office of the registrar of companies.   6. Business permits and licenses are acquired depending on the type and size of business.   7. Business bank account(s) are opened based on the requirements of the business |
| 1. Carry out SWOT analysis | * 1. Enterprise ***strengths*** are identified in accordance with the outcome of market scan, available resources and capabilities of the business**.**   2. Enterprise ***weaknesses*** are identified based on the outcome of market scan, available resources and capabilities of the business.   3. Enterprise ***opportunities*** are identified on the basis of assessment of the external environment and outcome of the market scan.   4. Enterprise ***threats*** are identified in accordance with the external environmental assessment and outcome of the market scan.   5. Action plans are prepared as per the SWOT matrix. |
| 1. Develop agri-enterprise business plan | * 1. Agri enterprise objectives and long-term goals are developed based on the SWOT analysis report   2. Agri enterprise vision and mission statements are developed in accordance with the long-term goals of the business   3. Business location and form of ownership is identified in line with existing government regulations and Agripreneuer preference   4. ***Marketing plan*** is developed based on the nature of the agri-enterprise product and service   5. ***Production and operational plans*** are developed as per the nature of the agri-enterprise product/ service and industry standards   6. ***Management plan*** is developed based on the type of business   7. ***Financial plan*** is developed on the basis of the type of business   8. Agri enterprise business plan is prepared based on the type of business and objectives |
| 1. Prepare agri-enterprise budgets | * 1. Agri enterprise activities are identified based on the Business plans, GAP and GMP   2. ***Types of budgets*** are identified on the basis of the size of agri-enterprise.   3. Costs are allocated based on materials and inputs required and prevailing market prices.   4. Budgets are prepared in accordance with business activities   5. Operating expense budgets are prepared in accordance with the business plans.   6. Work plan is drawn based on the time frame schedule and market demand |
| 1. Mobilize agri-enterprise resources | * 1. ***Types of resources*** required are identified in accordance with the budgets   2. ***Methods of resource mobilization*** are assessed and selected based on ***established criteria***   3. Agri enterprise resources are acquired and utilized in line with the financial plan |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

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| **VARIABLE** | **RANGE** |
| 1. ***Industry trends*** includes but not limited to; | * History of the industry * Outcome of tools such as journey mapping |
| 1. ***Data gathering tools and procedures*** includes but not limited to; | * Oral interviews * Questionnaire * Reviewing published data * Observations * checklists |
| 1. ***Data analysis methods*** includes but not limited to; | * Frequency measures (mean, mode, median) * Identifying similarities, sampling and weighting |
| 1. ***Form of business*** may include but not limited to***;*** | * Sole proprietorships * Partnerships * Limited liability company |
| 1. ***Strengths***  includes but not limited to; | * Patents rights * Strong brand names * Good reputation among customers * Cost advantages from proprietary know-how * Exclusive access to high grade raw materials * Favorable access to distribution networks * Possession of high end technology * Workers with unique competencies * All other positive things internal to the enterprise/firm |
| 1. ***Weaknesses***  includes but not limited to; | * Limited capital * High workers turnover. * High bureaucracies that limit workers creativity and innovative abilities. * Limited workers skills and expertise. * Liquidity problems * Low market reputation * Poor corporate culture. * Poor service levels. * Limited production capacity |
| 1. ***Opportunities*** includes but not limited to; | * an unfulfilled customer need * arrival of new technologies * loosening of regulations e.g no of permits required * removal of international trade barriers |
| 1. ***Threats*** includes but not limited to; | * Internal risks to business * External risks to business |
| 1. ***Marketing plan*** may include but not limited to; | * Customers * Competitors * Products * Distribution channels * Sales promotion strategies |
| 1. ***Production and operational plans*** may include but not limited to; | * Facility layout * Technology to be applied * Production costs * Sourcing of raw materials |
| 1. ***Management plan*** may include but not limited to; | * Positions to be filled * Organization structure * Duties and responsibilities to be performed * Relevant list of advisors |
| 1. ***Type of budget*** include but not limited to; | * Cash flow budget * Operational budget * Whole farm budgets * Partial budgets |
| 1. ***Types of resources*** may include but not limited to; | * Physical resources * Financial resources * Human resources |
| 1. ***Methods of resource mobilization*** may include but not limited to; | * Personal finance * Loans * Friends and relatives * Venture capitalist * Subsidies and grants * Bootstrapping strategies |
| 1. ***Established criteria*** may include but not limited to | * Cost of capital * Desired level of control of the business * Repayment period * Amount required * Legal requirements |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills;

* Analytical skills
* Basic computer application skills
* Budgeting skills
* Business plan writing skills
* Communication skills
* Entrepreneurial skills
* Innovation skills
* Leadership skills
* Management skills
* Marketing skills
* Numeracy / Arithmetic skills
* Pitching skills
* Planning skills
* Presentation skills
* Problem solving skills
* Reading and writing skills

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Basic principles of agribusiness (entrepreneurship) management.
* Types / legal forms of business enterprises
* Sourcing business ideas
* Business capital
* Basic business plan components
  + Cover page( Business name and contact information)
  + Executive summary
  + Business background (mission, vision, history, legal structure, ownership and location)
  + Management plan(human resource plans)
  + Production plans for products or operational plan for service entities
  + Marketing plan
  + Risk management plan
  + Financial plans
* Importance of planning
* Business systems (procurement, human resource management, sales and marketing).
* Development of vision and mission statements for a business.
* Development of broad and specific business objectives.
* Work plan development.
* Microsoft computer packages (Ms. Word and Ms. Excel).
* Agribusiness sectors and their economics.
* Cash flow statement preparation
* Product knowledge
* Costing
* Branding
* SWOT analysis
* Legal and regulatory requirements when starting an agri-enterprise
* Procedure for starting an agri-enterprise
* Factors considered in selecting a location for the business
* Business financing and budgeting
* Basic arithmetic
* Government policies that benefit micro and small enterprises such as Access to Government Procurement Opportunities (AGPO)

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

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| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Generated and refined a business idea   2. Registered business and obtained relevant business permits and licenses.   3. Prepared agri enterprise business plan   4. Prepared start up and operating expense budgets   5. Obtained business resources from suitable sources. |
| 1. Resource Implications | The following resources should be provided:   * 1. Access to relevant workplace or appropriately simulated environment where assessment can take place   2. Materials relevant to the proposed activity or tasks   3. Data analysis tools   4. Business planning templates/questionnaires   5. simple excel sheet budgeting templates   6. Computers with internet access   7. SWOT templates   8. Stationery |
| 1. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Oral   2. Written   3. Observation   4. Third party   5. Projects   6. Case study |
| 1. Context of Assessment | Competency may be assessed on the job, off the job or a combination of these. Off the job assessment must be undertaken in a closely simulated workplace environment. |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# OPERATE AGRI-ENTERPRISE

**UNIT CODE:** 0811451 02A

**UNIT DESCRIPTION**

This unit specifies the competencies required to operate an agri-enterprise. It involves recruiting and supervising agri-enterprise workers, monitoring production and processing activities, managing agrienterprise finances, controlling agri enterprise risks, and, maintaining relationships with agri-enterprise stakeholders. .

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up workplace function (to be stated in active) | **PERFORMANCE CRITERIA**  These are **assessable statements** which specify the required level of performance for each of the elements (to be stated in passive voice)  ***Bold and italicized terms are elaborated in the Range*** |
| 1. Recruit agri-enterprise workers | * 1. Roles and activities to be carried out at the firm are identified in accordance with the ***management plan***   2. Work allocations are drafted based on the workers roles identified   3. Worker’s qualifications and experience are determined and set in accordance with the activities to be carried out on the firm and provided roles.   4. ***Worker engagement*** is identified based on periodic manpower requirements of the firm.   5. Worker recruitment positions are advertised based on firm requirements   6. Recruitment interviews are conducted based on established recruitment procedures.   7. Worker job contracts/agreements are signed in accordance with existing labour laws and established firm requirements   8. Worker placement and orientation is conducted in accordance with firm job requirements |
| 1. Supervise agri-enterprise workers | * 1. Workers ***supervision methods and tools are*** prepared in accordance with firm requirements   2. Workers are sensitized on the reporting procedures and feedback processes in accordance with firm requirements.   3. Performance targets are assigned to each worker based on the work allocation   4. Worker performance is monitored and feedback given to the workers in line with the agreed upon performance appraisal procedures.   5. Regular workers’ meetings are organized in line with the work requirements   6. Workers are rewarded or sanctioned based on work performance appraisal reports |
| 1. Monitor production and processing activities | * 1. ***Key Performance Indicators* (KPIs)** for production and processing are identified and written down based on product/service requirement.   2. ***Regulatory authority measures*** are identified and adhered to in firm operations as per the type of product or service in line with specific ***regulatory authority.***   3. Task procedures and flow charts are documented and displayed in accordance with Good Agricultural Practices (GAP) and Good Manufacturing Practices (GMP) guidelines.   4. Raw materials are sourced in line with firms procurement procedures that should define minimum quality standards for raw materials   5. Quality of raw materials is checked in line with SOPs and government policy.   6. Stock levels are maintained at optimal levels in line with firm inventory management policy.   7. Products/ services are produced/offered based on the standard operating procedures (SOPs) and government regulation   8. Waste is controlled based on the type of products and government regulations |
| 1. Manage agri-enterprise finances | * 1. Agri-enterprise expenditure and income is monitored and periodically documented in accordance with the business plans and Generally Accepted Accounting Principles (GAAP)   2. ***Agribusiness liabilities*** areidentified and complied with based on size of the business and terms of the contract.   3. Business gross margins are analyzed as per GAAP   4. ***Business financial adjustment measures*** are carried out based on gross margins and in line with agri-enterprise goals and objectives |
| 1. Control agri enterprise risks | * 1. Potential risk areas in the enterprise are identified and mapped based on the prevailing internal and external business environment.   2. Agri Enterprise risks are classified based on category of risk area as per established ***risk classification criteria***   3. Agripreneuerial ***risk intervention measures*** are determined and adopted based on risk classification.   4. Early warning risk information systems are identified and monitored in accordance with industry standards   5. Risk management plan is developed based on frequency and likelihood of occurrence of the risk and resources available.   6. Resources are sourced to implement risk management plans as per firms’ resource mobilization strategies.   7. Risk intervention measures are assessed and reviewed based on the risk management reports. |
| 1. Maintain agri-enterprise stakeholder relationships | * 1. ***Business stakeholders*** areidentified and mapped out according to nature of the business.   2. Stakeholder meetings are conducted in accordance with established firm stakeholder engagement procedures   3. Stakeholder ***communication channels*** areidentified and used as per the partnership agreements   4. Partnership agreements are reviewed and maintained based on agreed upon terms and monitoring and evaluation protocol |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

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| **VARIABLE** | **RANGE** |
| 1. ***Management plan*** may include but not limited to; | * Positions to be filled * Organization structure * Duties and responsibilities to be performed * Relevant list of advisors |
| 1. ***Workers engagement basis*** may include but not limited to; | * Full time * Part time * Contract |
| 1. ***Displayed*** may include but not limited to; | * Printing on the wall * Shared folders online * Banners / billboards |
| 1. ***Supervision methods and tools*** includes but not limited to; | * Workers daily log of activities Regular on farm walking * One-on-one meetings * Counter checking of the work * Perusing of reports * Use of technology * Appraisal tools and reports |
| 1. ***Production & Processing KPIs*** includes but not limited to; | * Count / quantity of product created. * Reject ratio * Rate – speed at which goods are produced * Target / output rate and quality. * Task Time – amount of time taken to complete a task * Overall Equipment Effectiveness (OEE) * Downtime * Processing time - Time spent transforming raw materials into finished goods. * Inspection time - Time spent inspecting materials and finished goods. * Move time - Time spent moving items into and out of the manufacturing area. * Queue time -Time spent waiting before the other timed activities |
| 1. ***Regulatory authority measures*** includes but not limited to; | * Permits * Licenses * Certification requirements * Food safety requirements |
| 1. ***Regulatory authorities*** includes but not limited to; | * Kenya Bureau of Standards (KEBS) * Halaal regulators * Kenya Veterinary Board (KVB) * Kenya Plant Health Inspectorate Services (KEPHIS) * Kenya Dairy Board (KDB) * Public Health * Agriculture and Food Authority (AFA) * National Environment Management Authority (NEMA) |
| 1. ***DOWNTIMER model*** includes but not limited to; | * Defects * Overproduction * Waiting time * Non utilized skills * Transportation costs (idle capacity or inefficient use of vehicles) * Inventory (excess) * Motion (unnecessary) * Extra processing like boiling milk to higher temperatures than necessary * Resources( water, electricity and machines) |
| 1. ***Agribusiness liabilities*** includes but not limited to; | * Tax obligations   + Pay As You Earn (PAYE)   + Value Added Tax (VAT) * Business debts   + Creditors/accounts payable   + Loans   + Mortgages |
| 1. ***Business financial adjustment measures*** includes but not limited to; | * Cutting costs * Increasing revenue * Meeting deadlines * Monitoring spending * Following up on receivable accounts * Separating business from personal funds * Timely purchases and sales * Strict adherence to budget * Managing inventories * Maintaining cash reserves |
| 1. ***Risk classification criteria*** includes but not limited to categorizing risks on the basis of; | * Likelihood of occurrence * Level of impact upon occurrence * Frequency of occurrence |
| 1. ***Risk intervention measures*** includes but not limited to; | * Control measures ( substitution, elimination, isolation, use of PPEs) * Avoidance measures (don't venture in the activity) * Transfer measures( insurance, contract farming) |
| 1. ***Business stakeholders*** includes but not limited to; | * Have a vested interest in the business * Are affected by the product/services outcomes * Directly involved in the business * Who have influence over decisions * Who need to stay informed about the process and decisions |
| 1. ***Communication channels*** includes but not limited to; | * Emails * letters * phone calls * SMS * In-person meetings |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills;

* Analytical skills
* Communication skills
* Computer skills
* Conflict resolution skills
* Decision making skills
* Entrepreneurial skills
* Interpersonal skills
* Leadership skills
* Active Listening skills
* Management skills
* Negotiation skills
* Organizational skills
* Planning skills
* Problem solving skills
* Reading and comprehension skills
* Record keeping skills
* Time keeping skills
* Writing skills
* Creativity and Innovative skills

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Basics business management
* Basic entrepreneurship
* Basic accounting
* Licensing and taxation
* Key highlights of the Labour laws (employment Act 2007,Occupational Health and Safety Act 2007, Work injury benefit act 2007)
* Components of basic business plans and budgets
* Management styles
* Types of agribusiness records and reports
* Types of agribusiness risks
* Agribusiness industry regulations
* Leadership styles
* Communication methods and channels
* Basic functions of management
* Agri-enterprise risk mitigation strategies
* Bookkeeping
* Inventory management methods
* Working capital management (accounts payable, accounts receivable, inventory and cash)
* ICT in business management
* Business ethics
* Personnel management (recruitment, supervision and motivation and training)
* Stakeholder engagement strategies
* Management of distribution channels for agri-enterprise products and services
* Business life cycles

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Selected and deployed qualified workers required by the firm   2. Assigned employee tasks, monitored performance and provided feedback on performance.   3. Maintained optimum production and processing levels and controlled production wastes   4. Identified and controlled risks facing the enterprise.   5. Engaged relevant stakeholders and managed the partnerships for mutual benefit |
| 1. Resource Implications | The following resources should be provided:   * 1. Access to relevant workplace or appropriately simulated environment where assessment can take place   2. Materials relevant to the proposed activity or tasks   3. Stationery   4. Computers   5. Data analysis tools   6. PPEs |
| 1. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Oral   2. Written   3. Observation   4. Third party   5. Practical test   6. Case study |
| 1. Context of Assessment | Competency may be assessed on the job, off the job or a combination of these. Off the job assessment must be undertaken in a closely simulated workplace environment. |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# MARKET AGRI-ENTERPRISE PRODUCTS AND SERVICES

**UNIT CODE:** 0811 451 03A

**UNIT DESCRIPTION**

This unit specifies the competencies required to market agrienterprise products and services. It involves conducting market scans, pricing products and services, selecting suitable marketing channels, promoting and selling agri-enterprise products and services, and monitoring performance of products and services.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up workplace function (to be stated in active) | **PERFORMANCE CRITERIA**  These are **assessable statements** which specify the required level of performance for each of the elements (to be stated in passive voice)  ***Bold and italicized terms are elaborated in the Range*** |
| 1. Conduct market scan | * 1. Marketing objectives are determined based on the sales volume and type of potential customers   2. Target markets are identified based on the described ***customer persona***   3. ***Market scan tools*** are developed based on the nature and type of product/ service**.**   4. Data is collected using ***standard sampling methods*** as per the developed market scan tools   5. Data is analyzed in accordance with ***standard data analysis methods***   6. Customer tastes and preferences are identified based on the outcome of the market scan and customer reviews.   7. Products and services are developed based on customer tastes and preferences |
| 1. Price products and services | * 1. Product or service demand is determined as per outcome of market scan   2. ***Costs*** are assessed based on production and marketing activities   3. Prices of competitor’s products and services are assessed based on the outcome of the market scan   4. ***Pricing method*** is selected and adopted based on agribusiness objectives, nature of market, value chain and organizational policy   5. Data on pricing of competing products is collected and analyzed based on existing market information |
| 1. Select marketing channels | * 1. ***Marketing channels*** are identified based on the type of customers and distribution channels for products and services.   2. ***Marketing strategies*** for the firm's products are selected based on existing competition and the customer’s tastes and preferences.   3. Marketing channels are tested and approved in accordance with available resources, profitability and size of agri-enterprise |
| 1. Promote agri enterprise products and services | * 1. Marketing strategies are adopted in accordance with selected ***marketing systems*** and channels.   2. Products and services are branded in line with the desires and tastes of the identified customer persona.   3. Packaging and labelling of products and services is undertaken in line with the target market, existing regulations and organizational policies   4. Agri-enterprise product or service is launched in accordance with adopted marketing strategies.   5. Advertisement of products and services is carried out according to the marketing strategies, organizational policies and the available budget. |
| 1. Sell agri enterprise products and services | * 1. Prospective customers are identified and contacted in line with established organizational procedures.   2. Prospective customers are evaluated and qualified based on their financial ability, location and willingness to buy the product/service   3. Sales are closed in accordance with established organizational procedures   4. The level of demand for the product or service is determined based on the analysis of the sales data.   5. Delivery of products and services is carried out based on adopted delivery infrastructure, existing organizational policies and selected distribution channel   6. ***Payment method*** is identified and applied in accordance with level of trust on the customer, organizational credit policy and adopted business risk aversion strategy. |
| 1. Monitor products and service performance | * 1. ***Customer feedback system*** is established based on the nature of product and service, marketing and distributions channels   2. ***Customer feedback*** is obtained from the target market using adopted feedback system.   3. Continuous improvement of the product/ services is carried out based on customer feedback |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

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| **VARIABLE** | **RANGE** |
| 1. ***Customer persona*** includes but not limited to the following customer characteristics: | * Demographics - age, gender, area of residence * Hobbies and interests * Income levels * Pain points - customer challenges concerning the product / service * Culture * Religion |
| 1. ***Market scan tools*** includes but not limited to; | * Interview questionnaires * Phones - SMS and calls * Email * Suggestion boxes * Sales records * Rating scales / forms |
| 1. ***Standard sampling methods*** includes but not limited to; | * Random sampling * Stratified random sampling * Purposive sampling * Snowballing |
| 1. ***Standard data analysis methods*** includes but not limited to; | * Frequency measures (mean, mode, median) * Identifying similarities * Weighting |
| 1. ***Costs*** includes but not limited to; | * Production costs * Processing costs * Distribution / transportation costs * Marketing costs * Taxation costs |
| 1. ***Pricing methods*** includes but not limited to; | * Demand pricing / customer-based pricing * Competitive Pricing / strategic pricing * Cost-Plus Pricing * Penetration Pricing * Price Skimming * Economy Pricing * Psychological Pricing * Discount Pricing * Geographic Pricing * Price Bundling * Premium pricing |
| 1. ***Marketing channels*** includes but is not limited to; | * Business to Customer (B2C) * Business to Business (B2B) * Dual distribution; and. * Reverse channels. |
| 1. ***Marketing strategies*** includes but is not limited to; | * Focus on single niche market * Loyalty programs * Creating fear of scarcity. * Give offers for a limited time * Retargeting or follow-up of previous customers * Online marketing * Lead generation strategies |
| 1. A ***marketing system*** includes but is not limited to a system for; | * Prospecting for leads * Qualifying prospects * Demonstrate value and make offer to prospects * Following -up with prospect * Negotiating and closing deals * Product fulfillment * Collection of payment * Service the client |
| 1. ***Nature of product*** includes but is not limited to; | * Perishability * Fragility * Bulkiness |
| 1. ***Infrastructure*** includes but is not limited to; | * Own means of transport * Third party delivery transport providers * Online systems |
| 1. ***Payment method*** includes but is not limited to; | * Cash on delivery * Credit * Online cashless payment * Cash with order |
| 1. ***Customer feedback system***  includes but is not limited to a system for; | * SMS * Social media pages * Periodic phone calls * Feedback forms * Customer interviews |
| 1. ***Customer Feedback*** methods includes but not limited to | * Customer reviews * Customer rating * Complaints * Level of repeat purchase * Referrals * Customer loyalty |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills;

* Analytical skills
* Bargaining skills
* Communication skills
* Decision making skills
* Digital literacy skills
* Innovation skills
* Interpersonal skills
* Listening skills
* Marketing skills
* Negotiation Skills
* Presentation skills
* Public relations skills
* Record keeping skills
* Report writing skills
* Self-management skills
* Persuasion skills

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Sales cycle
* Business proposal writing
* Online marketing
* Principles of entrepreneurship, sales and marketing
* Market scanning
* Factors influencing price variation.
* Methods of rapid access to market information
* Marketing channels i.e. print, audio or social media
* Trends in sales and marketing.
* Supply chain dynamics and management
* Distribution channels
* Pricing strategies
* Promotion plans
* Product branding
* Analysis of customer feedback
* Competition management
* Marketing mix - 4Ps of marketing (Product, price, promotion, place)
* Market segmentation
* Consumer buying behaviour
* Product life cycle
* Product and service branding, packaging and labeling
* Customer relationship management
* Methods of market scanning
* Customer prospecting
* Customer feedback management
* Sales logistics

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Collected and analyzed data   2. Selected and adopted a pricing method   3. Adopted suitable marketing strategies and sold off firm's products and services.   4. Advertised products and services.   5. Delivered products and services using adopted delivery infrastructure and selected distribution channel   6. Identified and used a selected payment method after delivery of a product / service   7. Obtained and acted upon customer feedback. |
| 1. Resource Implications | The following resources should be provided:   * 1. Sale and marketing scripts   2. Airtime   3. Internet access   4. Stationery(order books, invoice templates, delivery notes)   5. Distribution and marketing infrastructure |
| 1. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Oral   2. Written   3. Observation   4. Third party   5. Practical test   6. Case study |
| 1. Context of Assessment | Competency may be assessed on the job, off the job or a combination of these. Off the job assessment must be undertaken in a closely simulated workplace environment. |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# MAINTAIN PRODUCT AND SERVICE QUALITY

**UNIT CODE:** 0811 451 04A

**UNIT DESCRIPTION**

This unit specifies the competencies required to maintain quality of agri-enterprise products and services. It involves determining quality standards of product and services, maintaining standard operating procedures in producing quality products and services, conducting quality-checks, certifying agri - products and services with relevant authorities and responding to client feedback.

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**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up workplace function (to be stated in active) | **PERFORMANCE CRITERIA**  These are **assessable statements** which specify the required level of performance for each of the elements (to be stated in passive voice)  ***Bold and italicized terms are elaborated in the Range*** |
| 1. Determine quality standards | * 1. ***Quality assurance standards*** to be maintained are determined based on Good Agricultural Practices (GAPs), Good Manufacturing Practices (GMPs) and customer requirements in line with the type of product and service.   2. ***Food safety management institutions*** are identified based on existing legal frameworks for the determined quality assurance standards   3. GAPs and GMPs are identified and implemented according to quality assurance standards in line with the type of product or service   4. ***Standard operating procedures*** (SOPs) for carrying out agribusiness activities are developed and documented based on adopted quality assurance standards, GAPs and GMPs.   5. ***Good handling practices*** (GHPs) are identified and documented according to quality assurance standards and SOPs |
| 1. Maintain quality standard operating procedures | * 1. Raw material quality is determined and maintained based on documented SOPs and GHPs   2. Production and processing processes are controlled as per SOPs and GHPs   3. Final product and service quality is maintained in accordance with SOPs and GHPs   4. ***Quality control records*** are maintained based on quality assurance standards |
| 1. Conduct quality-checks | * 1. Tools for evaluating quality are identified and assembled based on customer requirements in line with type of product or service.   2. Quality checks are carried out periodically as per documented SOPs and GHPs in line with customer requirements   3. Quality check reports are generated and documented in accordance with quality assurance standards and organizational policy   4. Production and processing processes are reviewed based on information collected from quality checks. |
| 1. Carry out agri-enterprise products and services certification | * 1. Forms of certifications are identified, selected, acquired and filled in accordance with the type of product and service   2. Workers are sensitized on certification procedures in line with quality assurance standards   3. Request for certification is sent to certifying institutions in line with laid down certification guidelines and timelines   4. Adjustments on the production and processing activities are carried out based on the outcome of certification |
| 1. Respond to client feedback | * 1. ***Client feedback mechanism is*** developed and adopted based on clients’ profiles and adopted ***marketing strategies***.   2. Clients’ views are obtained based on the adopted feedback mechanism   3. Client feedback is analyzed in accordance with ***basic data analysis methods***   4. ***Action*** is taken on client feedback based on outcome of feedback analysis in line with agri-enterprise goals and objectives |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

|  |  |
| --- | --- |
| **VARIABLE** | **RANGE** |
| 1. ***Quality assurance standards*** includes but not limited to | * KS1758 * Kenya Bureau of Standards (KEBS) guidelines * Global GAP standards * Kenya GAP * CODEX standards * ISO standards |
| 1. ***Food safety management institutions*** include but not limited to; | * KEBS * Kenya Plant Health Inspectorate Service (KEPHIS) * Public Health department * Agriculture and Food Authority (AFA) * Pest Control and Products Board (PCPB) * Directorate of Veterinary services (DVS) * Kenya Veterinary Board (KVB) * Kenya Dairy Board (KDB) |
| 1. ***Standard operating procedures*** includes but not limited to; | * Pre-operational procedures * Operational procedures * Post operational procedures |
| 1. ***Good handling practices*** include but not limited to; | * Quality of water for cleaning produce * Sanitation * Personal hygiene * Containers for transporting produce * Storage practices * Transportation practices |
| 1. **0Quality control records** includes but not limited to; | * Food and equipment inventory * Cleaning records * Storage and stock control records * Quality Control/Assurance results |
| 1. ***Client feedback mechanism***  includes but not limited to; | * Text message * Calls * Emails |
| 1. ***Marketing strategies*** includes but is not limited to; | * Focus on single niche market * Loyalty programs * Creating fear of scarcity. * Hoarding * Give offers for a limited time * Retargeting or follow-up of previous customers |
| 1. ***Basic data analysis method*** includes but not limited to assessment of; | * Determination of;   + Mean   + Mode   + Frequency * Simple weighting of data |
| 1. ***Action*** includes but not limited to; | * Maintain or improve quality of products and services * Maintain or increase quantity of products and services * Adjust prices of products and services * Maintain or improve customer care services |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills;

* Analytical skills
* Communication skills
* Decision making skills
* Diagnostic skills
* Enumeration skills
* ICT application skills
* Management skills
* Numeracy skills"
* Problem-solving skills
* Report writing skills.
* Sampling skills

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Quality assurance management
* Standards governing the production of agri - products and services.
* SOPs for quality assurance of agriproducts and services
* Methods of assessing the quality of products and services
* Sampling methods
* Quality testing procedures
* Interpretation of quality testing procedures
* Types of questionnaires
* HACCP standards for agri enterprise products / services
* Setting and maintaining product and service quality standards
* Monitoring product and service quality
* Ethics and codes of conduct for product and service quality maintenance
* Legislation in food quality and safety
* Supplier quality management
* Types of quality control
* Kaizen model ( 5S) (sort, set in order, shine, standardize and sustain)

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Developed and documented SOPs and GHPs   2. Determined and maintained raw material quality   3. Controlled production and processing process   4. Maintained quality of final product and service   5. Carried out periodic quality checks   6. Identified forms of certification   7. Obtained client views using adopted client feedback mechanism   8. Took action on client feedback |
| 1. Resource Implications | The following resources should be provided:   * 1. Access to relevant workplace or appropriately simulated environment where assessment can take place   2. Materials relevant to the proposed activity or tasks   3. Data analysis tools   4. PPEs   5. Assorted tools for testing quality of various products |
| 1. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Oral   2. Written   3. Observation   4. Third party   5. Practical test   6. Case study |
| 1. Context of Assessment | Competency may be assessed on the job, off the job or a combination of these. Off the job assessment must be undertaken in a closely simulated workplace environment. |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# KEEP AGRI-ENTERPRISE RECORDS

**UNIT CODE:** 0811 451 05A

**UNIT DESCRIPTION**

This unit specifies the competencies required to keep agri-enterprise records. It involves establishing relevant agri-enterprise record keeping systems, recording agrienterprise data, periodically preparing agri-enterprise reports, and maintaining agrienterprise records.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up workplace function (to be stated in active) | **PERFORMANCE CRITERIA**  These are **assessable statements** which specify the required level of performance for each of the elements (to be stated in passive voice)  ***Bold and italicized terms are elaborated in the Range*** |
| 1. Establish record keeping system | * 1. Purpose of recording is determined based on the needs of the business and existing legal requirements.   2. ***Types of business records*** are determined in accordance with the type of product or service.   3. ***Record keeping procedure*** is selected on the basis of recording purpose, ease of use and available resources   4. Recording materials, devices, equipment and software are acquired based on the selected recording procedure in line with organizational procurement procedures.   5. Periodic record keeping schedule established based on volume of transactions and Generally Accepted Accounting Principles(GAAP) |
| 1. Record agri-enterprise data | * 1. Data capture steps and ***tools*** are identified and adopted according to basic book keeping practices and GAAP   2. Recoding templates are filled based on the type of business record and selected record keeping procedure   3. Data records are checked in accordance with basic bookkeeping principles |
| 1. Prepare agri-enterprise reports | * 1. Data records are analyzed as per data analysis methodsand the need in the business and GAAP   2. ***Types of agri-enterprise reports*** are identified and determined based on the type and objectives of the agri enterprise   3. Business reporting formats and standardsare selected in accordance with established organizational policy and prevailing accounting standards.   4. Reports are prepared based on the type of record, outcome of data records analysis and record keeping system. |
| 1. Maintain agri-enterprise records | * 1. Record ***storage devices*** are identified andsourced in line with record keeping system in place, organizational procurement procedures and available resources.   2. Digitization of records is carried out in accordance with organizational policies, available resources and record keeping system.   3. Sensitive documents are identified and secured in accordance with organizational policies.   4. ***Trigger points*** are established based on organizational goals and objectives.   5. Reports are submitted and reviewed based on nature of trigger points and organizational reporting requirements   6. Enterprise performance is reviewed and action taken based on reports generated. |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

|  |  |
| --- | --- |
| **VARIABLE** | **RANGE** |
| 1. ***Types of business records*** includes but not limited to; | * Production records   + Yield record   + Land use records   + Field records * Breeding records * Health records   + Disease prevention and control records   + Vaccination records   + Treatment records * Labour records   + Labour requirements   + Payroll records * Financial records   + Delivery notes   + Customer lists   + Invoices   + Receipts   + Purchase orders   + Sales records   + Cashbooks   + Cash flow statements * Weather records   + Cropping calendar   + Early warning system records * Vendors list * Inventory records   + Fixed assets   + Input records (feeds, fertilizer, planting materials, drugs and other raw materials)   + Output records (finished products and by-products) * Debtors register * Creditors register |
| 1. ***Record keeping Procedures*** includes but not limited to | | * Manual / analog (pen and paper) * Computerized / digital (scanned digital pages, records in MS excel and other record keeping software) | |
| 1. ***Tools used to capture business information*** includes but not limited to; | | * Bank statement * Cash sale receipt * Packing slip * Sales order * Supplier invoice * Delivery notes * Ledgers | |
| 1. ***Types of agri-enterprise reports*** includes but not limited to; | | * Sales reports * Weekly timesheet reports * Production report | |
| 1. ***Storage devices*** includes but not limited to; | | * Hard copy Files * Cabinets * Digital devices | |
| 1. ***Trigger points*** includes but not limited to; | | * Business and staff performance appraisal * Gross margins * Pending liabilities * Expense tracking * Slow paying customers * Payment priorities | |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required Skills**

The individual needs to demonstrate the following skills;

* Accounting skills
* Accounting skills
* Analytical skills
* Basic computer application skills
* Cataloguing skills
* Communication skills
* Data analysis skills
* Data entry skills
* Filing skills
* Financial management skills
* General writing skills
* Presentation skills
* Reading skills
* Report writing skills
* Proficiency in Microsoft Excel
* Produce work with a high level of accuracy
* Professionalism and organization skills

**Required Knowledge**

The individual needs to demonstrate knowledge of:

* Types of agri enterprise records
* Record keeping procedures and significance
* Record keeping systems and media
* Basic arithmetic
* Basic book keeping and accounting knowledge
* Basic Microsoft Office packages – Word & Excel.
* Knowledge of business accounting applications e.g Quickbooks and Zoho
* Generally Accepted Accounting Principles (GAAP)
* Financial and asset management
  + Preparation of financial statement
  + Interpreting income statements
* Business planning
* Recording business transactions
* Information management
  + Legislations governing data privacy
  + Business ethics, values and principles
* Report formats
* Risk management
* Resource mobilization
* Teamwork and conflict management
* SME taxation policy in Kenya

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Designed various record keeping templates   2. Prepared various records required for business operations.   3. Used basic ICT software to prepare reports to inform decision making in the business   4. Stored records and reports in the right media   5. Used reports generated to improve business performance |
| 1. Resource Implications | The following resources should be provided:   * 1. Access to relevant workplace or appropriately simulated environment where assessment can take place   2. Materials relevant to the proposed activity or tasks   3. Data analysis tools   4. Filing cabinets   5. Record templates   6. Computer (MS office software)   7. External hard disks, flash disks and CD ROMs |
| 1. Methods of Assessment | Competency in this unit may be assessed through:   * 1. Oral   2. Written   3. Observation   4. Third party   5. Practical test   6. Case study |
| 1. Context of Assessment | Competency may be assessed on the job, off the job or a combination of these. Off the job assessment must be undertaken in a closely simulated workplace environment. |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

# DEVELOP AGRI-ENTERPRISE BUSINESS PLAN

**UNIT CODE:** 0811 451 06A

**UNIT DESCRIPTION**

This unit specifies the competencies required to develop an agri- enterprise business plan. It involves preparing to develop agri-enterprise business plan, developing agri-enterprise business plan, assessing agri-enterprise business plan and completing development of agri-enterprise business plan.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up **workplace function**. | **PERFORMANCE CRITERIA**  These are **assessable** statements which specify the required level of performance for each of the 40elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Prepare to develop agri- enterprise business plan | * 1. ***Feasibility study*** data is collected according to supervisor instructions.   2. SWOT analysis and /or industrial survey carried out according to office procedures. |
| 1. Develop agri-enterprise business plan | * 1. ***Value chain functions*** is mapped and linkages established   2. ***Procurement plan*** is prepared according to standard operating procedures/procurement principles.   3. ***Marketing plan*** is developed according to the nature of the product   4. Agripreneural ***operational plan*** is developed according to standard operating procedures   5. Small enterprise business plan is prepared depending on the size and nature of business and the client specification |
| 3. Evaluate agri-enterprise business plan | 1. ***Agripreneural business plan*** is assessed in accordance with the nature of the business 2. Agripreneural business plan is reviewed in accordance with assessment conducted |
| 4. Complete development of agri-enterprise business plan | 4.1 Agripreneural business plan report is prepared in accordance with standard reporting procedures |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Feasibility study may include but not limited to: | * Interviews * Quick scan * Rapid assessment |
| 1. Value chain functions may include but not limited to: | * Input supplies * Production * Processors * Trade |
| 1. Procurement plan may include but not limited to: | * Goods * Services * Time |
| 1. Marketing plan may include but not limited to: | * Customers * Products * Place * Price * Promotion * Cost |
| 1. Operational plan may include but not limited to: | * Activities * Organizational structures * Products |
| 1. Agripreneural business plan may include but not limited to: | * Resources * Budget * Location |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Marketing
* Bookkeeping
* Analytical
* Communication
* Presentation

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Basic market and feasibility studies
* Business management principles
* Business planning principles
* Basic accounting principles
* Basic procurement principles
* Types and categories of business

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Conducted feasibility studies in accordance with instructions given   2. Developed a business plan based on the results of the feasibility studies   3. Documented the Business plan development process is according to organizational instructions. |
| 1. Resource Implications | The following resources must be provided:   1. Assessment location 2. Candidate reports/file 3. Business plans templates and data collection tools. |
| 1. Methods of Assessment | Competency may be assessed through:   * 1. Written tests   2. Oral questioning   3. Third party reports |
| 1. Context of Assessment | Competency may be assessed:   * 1. On the job   2. Off the job   3. During industrial attachment |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry subsector, workplace and job roles is recommended. |

# OPERATE A SMALL AGRI-ENTERPRISE

**UNIT CODE:** 0811 451 07A

**UNIT DESCRIPTION**

This unit specifies the competencies required to operate a small agri-enterprise. It involves developing an entrepreneurial culture, preparing to start agrienterprise, implementing agri-enterprise start up and operational processes, operating a small business, assessing agri-enterprise start up and operational processes and completing starting agri enterprise

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up **workplace function**. | **PERFORMANCE CRITERIA**  These are **assessable** statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Develop agripreneural culture | 1. **Agripreneural terminologies** are defined following established procedures. 2. Contribution of agribusiness towards national development is identified in accordance to national development goals 3. Self-employment benefit are identified and emphasized to help create a positive attitude 4. Cultural factors that promote or inhibit agripreneural development are identified and emphasis made on agripreneural promotion 5. Ways of managing factors that inhibit development of agripreneural culture are identified in accordance with cultural background and national social economic situation |
| 1. Prepare to start agri-enterprise | * 1. Myths associated with Agripreneurship, types of agripreneurs and characteristics of Agripreneurship are determined in accordance with the set procedures   2. Identification of **sources of business ideas,** generation of business ideas is undertaken in accordance with the existing procedure   3. Evaluation of business opportunities is undertaken according to prevailing office procedures   4. Competencies are matched with business opportunities in accordance with business practices. |
| 1. Implement Agri-enterprise start up processes | * 1. Factors to consider when starting a small business are identified according to business sector   2. ***Forms of business ownership*** are identified and procedure of starting a small business stipulated according to relevant legal requirements   3. Procedure of starting a small business is identified as per the legal requirements   4. Challenges faced when starting a small business are identified and mitigating factors provided for in accordance with prevailing legal and regulatory requirements   5. ***Resource requirements*** for a small business are specified according to nature of business   6. ***Business life cycle*** is projected as per the nature of business and national social economic situation |
| 1. Operate a small business | * 1. Relevant terms are defined in accordance with the set rules   2. Small business records are maintained in accordance with office procedures   3. Business support services are set up in accordance with the nature and size of business   4. ***Marketing activities*** are affected according to the nature and size of business   5. Small business resources are run for efficiency and profitability   6. Small business records are kept for decision making purposes   7. Word processing concepts are applied in the management of small business according to office procedures   8. Basic computer application software and emerging trends and concerns are applied in small business management in accordance with office procedures |
| 1. Assess agri-enterprise start up and operational processes | * 1. Agripreneural start up operating processes are assessed based on standard business startup procedures   2. Agripreneural Operating processes are reviewed in accordance with the assessment conducted. |
| 1. Complete starting agri-enterprise | 6.1 Agripreneural start up and operational report is prepared in accordance with standard reporting procedures |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Agripreneurship terminologies may include but not limited to: | * Enterprise * Business vision. Mission, core values, objectives |
| 1. Sources of business ideas may include but not limited to: | * Brainstorming * Personal hobbies * Newspapers, magazines, * Friends and relatives * Accounting/Administrative work * Modern trends and concerns |
| 1. Forms of business ownership may include but not limited to: | * Sole proprietorship * Partnership * Limited Company * Unlimited Company |
| 1. Resource requirement may include but not limited to: | * Human * Equipment * Finance |
| 1. Business life cycle may include but not limited to: | * The start-up * Growth * Expansion * Decline of a business |
| 1. Marketing activities may include but not limited to: | * Digital marketing, * social media marketing |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Marketing skills
* Advertising
* Book keeping
* Communication skills

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Types of agripreneural businesses
* Basic market and feasibility studies
* Basic business ethics
* Building customer relations
* Basic principles of small business management
* Partnership building
* Basic Financial management
* Business communication principles
* Business planning
* Procurement procedures
* Product development
* SWOT tool
* Value chain analysis
* Feasibility study tools

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Collected data for feasibility study as per instructions   2. Identified **f**orms of business ownership and explained the procedure of starting a small business.   3. Sourced agricultural products in accordance with the market demand.   4. Identified customers and responded to their feedback.   5. Identified Business Development Service Providers (BDS) |
| 1. Resource Implications | The following resources must be provided:   1. Assessment location 2. Candidate reports/file |
| 1. Methods of Assessment | Competency may be assessed through:   * 1. Observation   2. Written tests   3. Third party reports |
| 1. Context of Assessment | Competency may be assessed:   * 1. On the job   2. Off the job   3. During industrial attachment |
| 1. Guidance information for assessment | Holistic assessment with other units relevant to the industry subsector, workplace and job roles is recommended. |

# MARKET AGRICULTURAL PRODUCTS/SERVICES

**UNIT CODE:** 0811 451 08A

**UNIT DESCRIPTION**

This unit specifies the competencies required to market agricultural products and services. It involves preparing for marketing of agri-enterprise products and services, executing marketing of agri-enterprise products and services, establishing customer feedback mechanism, completing marketing of agri-enterprise products and services.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up **workplace function**. | **PERFORMANCE CRITERIA**  These are **assessable** statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Prepare to market agri-enterprise products/services | 1. ***Market survey*** tools are developed based on the nature and type of product/ service. 2. Market survey is carried out following standard procedures as instructed. 3. Agricultural product customers profiled according to the nature of the product and the market segment. |
| 1. Market agri-enterprise products/ services | 1. Agricultural products are source based on the market demand 2. ***Packaging*** is undertaken based on packaging specifications, size, type and form 3. Pricing is determined according to gross margin analysis 4. Labeling is carried out based on existing legal guidelines and company preferences 5. Promotion of agricultural products is done according to the target customer and available resources 6. Sold agricultural products based on the price determined |
| 3. Establish and respond to customer feedback | 1. ***Customer feedback*** is established based on the target market. 2. Continuous improvement of the product/ services is done based on customer feedback |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Market survey may include but not limited to | * Quick scan * Interviews |
| 1. Type of product may include but not limited to | * Agricultural product in raw, semi-processed or processed form |
| 1. Customer feedback may include but not limited to | * Interviews * SMS * Questionnaire |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Marketing
* Selling
* Communication
* Negotiation
* Problem solving
* Networking
* Analytical
* Entrepreneurial

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Basic research methods
* Market feasibility
* Market penetration
* Gross margin
* Market mix (4Ps 2Cs)
* Product development
* Branding
* Labeling
* Promotion
* Business competitors
* Customer care
* Analytical tools
* Organizational policies and standard operating procedures

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

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| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Carried out a marketing survey according to standard procedures   2. Sold products to target customers in accordance with the marketing plan   3. Feedback from customers received, analyzed and responded to in accordance with the organizational customer care policies |
| 2. Resource Implications | The following resources must be provided:   1. Agri-products/ services 2. Assessment location |
| 3. Methods of Assessment | Competency may be assessed through:   1. Written tests 2. Oral questioning 3. Third party report(s) |
| 4. Context of Assessment | Competency may be assessed:   * 1. On the job   2. Off the job   3. During industrial attachment |
| 5. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job roles is recommended |

# SUPERVISE AGRIPRENEURAL OPERATIONS

**UNIT CODE:** 0811 451 09 A

**UNIT DESCRIPTION**

This unit specifies the competencies required to supervise agripreneural operations; it involves preparing to supervise agripreneural operations, supervising agripreneural operations, evaluating supervision of agripreneural operations, completing supervision of agripreneural operations.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up **workplace function**. | **PERFORMANCE CRITERIA**  These are **assessable** statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Prepare to supervise agripreneural operations | 1. Agripreneural ***work plans*** developed according to the nature of the agri-enterprise. 2. Agripreneural ***policies*** and ***procedures*** are implemented in accordance to instructions given. 3. Agripreneural ***teams***formed in accordance with tasks at hand |
| 2. Supervise agripreneural operations | 1. Production and product improvement operations are carried out according to instructions given. 2. Agripreneural operation ***records*** kept according to good record keeping practices 3. Agripreneural ***risks*** Mitigated according to the instructions given |
| 1. Evaluate supervision of agripreneural operations | * 1. Agripreneural processes assessed according to the instructions.   2. The process is reviewed according to the assessment conducted |
| 1. Complete supervision of agripreneural operation | * 1. Report on the agripreneural operation prepared according to the instructions given. |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Work plans include but not limited to | * Cropping calendar * Farming operation * Procurement plans |
| 1. Policies may include but not limited to | * Organizational policies * County by laws * Laws e.g. Agricultural Act, Environmental management and coordination Act (EMCA) |
| 1. Procedures may include but not limited to | * Work schedules, * Responsibilities, * Roles * Duties * Process |
| 1. Team may include but not limited to | * Production teams * Division of duties * Specialization * Marketing teams |
| 1. Records may include but not limited | * Production records * Sales records * Gross margins |
| 1. Risks may include but not limited to | * Floods * Drought * Fire * Diseases |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Analytical skills
* Marketing
* Selling
* Communication
* Negotiation
* Problem solving
* Networking

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Business planning
* Risk management
* Resource mobilization
* Team work and conflict management
* Financial and asset management
* Record keeping
* Marketing
* Business ethics, values and principles
* Partnership building
* Coordination

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   1. Developed and documented work plans for agripreneural operations 2. Implemented policies and procedures according to instructions 3. Kept agripreneural records for the enterprise 4. Mitigated agripreneural risks as instructed. |
| 2. Resource Implications | The following resources must be provided:   1. Assessment location 2. Candidate reports |
| 3. Methods of Assessment | Competency may be assessed through:   1. Written tests 2. Oral questioning 3. Third party report |
| 4. Context of Assessment | Competency may be assessed:   1. On the job 2. Off the job 3. During industrial attachment |
| 5. Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job roles is recommended. |

# MARKET AGRICULTURAL PRODUCTS/SERVICES ONLINE

**UNIT CODE:** 0811 451 10 A

**UNIT DESCRIPTION**

This unit specifies the competencies required to market agricultural products/services online. It involves preparing for marketing products online, selling agricultural products online, evaluating product online marketing and complete marketing product online.

**ELEMENTS AND PERFORMANCE CRITERIA**

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| --- | --- |
| **ELEMENT**  These describe the **key outcomes** which make up **workplace function**. | **PERFORMANCE CRITERIA**  These are **assessable** statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Prepare for marketing products online | 1. Agripreneural ***templates*** developed in accordance with the nature of the activities and standard format. 2. Agripreneural ***data*** generated in accordance with the nature of the enterprise 3. Online ***platform*** designed in accordance with the nature of the products and service providers policy guidelines 4. Online platform is***advertised*** in accordance with the target market. 5. ***Licenses***and ***user rights*** are acquired in accordance with ICT policies and procedures 6. Security system is designed in accordance with the user’s rights |
| 2. Sell agricultural products/services on line | 1. Agripreneural data is uploaded on line in accordance with ICT policy and type. 2. Enterprise information is communicated online in accordance with type of the platform. 3. Agripreneural products ***quality assurance mechanism*** is designed and implemented in accordance with the national and county policies 4. Transactions are conducted in accordance with the ICT service provider policies. |
| 3. Evaluate product/service online marketing | 1. Feedback from the users is gathered in accordance with the quality of services 2. System is reviewed in accordance with the feedback gathered |
| 4. Complete marketing product/service online | 4.1 Process report is prepared in accordance with market progress |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Templates may include but not limited to | * Production Forms * Sales * Profit and loss |
| 1. Data may include but not limited to | * Photos * Prices * Descriptions |
| 1. Platform may include but not limited to | * Mobile applications * Websites * Social media. |
| 1. Licenses may include but not limited to | * Permits * Rights * Ownership |
| 1. Users right may include but not limited to | * Administration * Application |
| 1. Quality assurance mechanism may include but not limited to | * Standard quality products * Correct information |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Marketing
* Selling
* Networking
* Analytical
* Entrepreneurial
* Communication

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Basic principles of applied ICT
* Usage of computers
* Usage of mobile phones
* Usage of mobile phone applications
* Use of internet
* Communication
* Entrepreneurship
* Basic marketing
* Basic financial Principles

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. designed online platform in accordance to the nature of the products and service providers policy guidelines   2. Uploaded agripreneural data on line in accordance with ICT policy and type.   3. designed and implemented Agripreneural products quality assurance mechanism in accordance with the national and county policies |
| 2. Resource Implications | The following resources must be provided:   1. Assessment location 2. Candidate reports/file |
| 3. Methods of Assessment | Competency may be assessed through:   * 1. Written tests   2. Third party reports |
| 4. Context of Assessment | Competency may be assessed:   * 1. On the job   2. Off the job   3. During industrial attachment |
| 5. Guidance information for assessment | Holistic assessment with other units relevant to the industry subsector, workplace and job roles is recommended. |

**START AGRI-ENTERPRISE**

**UNIT CODE: 0811 451 11A**

**UNIT DESCRIPTION**

This unit specifies the competencies required to start an Agri-enterprise.It involves prepare to start agri-enterprise, implementing agri-enterprise operations, evaluating agri-enterprise and completing starting agri-enterprise.

**ELEMENTS AND PERFORMANCE CRITERIA**

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| --- | --- |
| **ELEMENT**  These describe the key outcomes which make up workplace function. | **PERFORMANCE CRITERIA**  These are assessable statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Prepare to start agri- enterprise | * 1. Business ideas are generated in accordance with business identification processes   2. Feasibility study is conducted in accordance with standard procedures using the developed tool**s**   3. A ***SWOT and value chain analysis*** are done in accordance with standard guidelines   4. ***Business name*** search is carried out in accordance to the regulatory framework   5. The agri-enterprise is registered in accordance with national and county business registration requirements   6. ***Financial services*** and business development services necessary for the enterprise were identified and accessed in accordance to the business plan   7. Enterprise is located at an appropriate site in accordance with business plan, enterprise strategy and legal and regulatory requirements   8. ***Business licenses*** are obtained according to county regulations   9. Physical ***infrastructure*** required by enterprise is identified,   procured and set up in accordance with the business plan |
| 2. Implement Agri- enterprise start up processes | * 1. Human resources required by enterprise are hired in accordance with management plan   2. Raw materials and inputs to production are sourced in   accordance with the procurement plan |

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|  | * 1. Production processes are carried out in accordance with the production plan   2. Products are marketed in accordance with the marketing plan and marketing strategy   3. Financial services required by enterprise are accessed in accordance with the financial plan   4. Business services required are obtained in accordance with the business plan   5. Financial management is carried out based on the financial plan   6. Business records are kept in accordance with organizational policies and procedures   7. The enterprise is managed according to the management plan |
| 3.Evaluate agri-enterprise  start up processes | 3.1 Agri-enterprise start up processes are evaluated based on  standard business startup procedures |
| 4.Complete starting agri-  enterprise | 4.1 Agri-enterprise start up report is prepared in accordance with  standard reporting procedures |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. SWOT analysis may include but not limited to | A tool used by enterprise to analyze factors that will affect the performance of the enterprise. An acronym standing for:   * Strengths * Weakness * Opportunities * Threats |
| 2. Value chain analysis may include but not  limited to | * An analysis tool * Enterprise product analysis of all its stages from production to consumer |
| 3. Business name search may include but not  limited to | * Done with registrar of companies * To ascertain that there is no double registration of the same enterprise name |

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| --- | --- |
| 4. Business licenses may include but  not limited to | * Necessary permits that allow legal running of an enterprise |
| 5. Infrastructure may include but not limited to | * Tools and equipment * Buildings * Electricity * Computers * Internet connectivity |
| 6. Business services may include but not limited to | * Business plan consulting * Packing and unpacking * Logistics management * Computer repair * Tutoring * Loans/ credit |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Marketing
* Selling
* Communication
* Negotiation
* Planning
* Problem solving
* Networking.
* Analytical
* Entrepreneurial
* Communication

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Types of enterprises or businesses
* Legal and regulatory requirements in business registration
* Basic principles of small business management
* Partnership building
* Innovation
* Monitoring and evaluation
* Financial management
* Banking
* Business communication principles
* Human resource management
* Infrastructure
* Business planning
* Business strategy formulation
* Procurement procedures
* Product development
* SWOT tool
* Value chain analysis
* Feasibility study tools

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Feasibility study is conducted in accordance with standard procedures   2. Agri-enterprise is registered in accordance with the legal and regulatory requirements   3. An in-depth analysis of the enterprise and product/ service   4. Production of products is carried out in accordance with the production plan   5. Products are marketed in accordance with the marketing plan and marketing strategy   6. The enterprise is managed according to the management plan |
| 2. Resource Implications | The following resources must be provided:   * 1. Assessment location   2. Candidate reports/ file |
| 3. Methods of Assessment | Competency may be assessed through:   * 1. Written tests   2. Third party report |
| 4. Context of Assessment | Competency may be assessed:   * 1. On the job   2. Off the job   3. During industrial attachment |

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| 5. Guidance information for  assessment | Holistic assessment with other units relevant to the industry subsector, workplace and job roles is recommended. |

# APPLY ICT IN AGRI-ENTERPRISE

**UNIT CODE: 0811 451 12A**

# UNIT DESCRIPTION

This unit specifies the competencies required to apply ICT in agri-enterprise. It involves preparing to integrate ICT in agri-enterprise, integrating ICT into agri-enterprise processes, evaluating agri- enterprise ICT integration and completing integrating ICT into agri-enterprise.

**ELEMENTS AND PERFORMANCE CRITERIA**

|  |  |
| --- | --- |
| **ELEMENT**  These describe the key outcomes which make up  workplace function. | **PERFORMANCE CRITERIA**  These are assessable statements which specify the required level of performance for each of the elements.  ***Bold and italicized terms are elaborated in the range.*** |
| 1. Prepare to integrate ICT in agri-enterprise processes | * 1. ICT needs for agri-enterprise are identified based on the ICT needs assessment report.   2. ICT tools are developed in accordance with standard operation procedures and type of enterprise.   3. ICT infrastructure is acquired and installed in accordance with the ICT plan   4. ICT plan for agri-enterprise is developed according to the   organizational goals, policies and procedures |
| 2. Integrate ICT into agri-enterprise processes | * 1. ICT is integrated into the production process of agri-enterprise in accordance with enterprise policy and procedures   2. ***Agri-enterprise records*** are managed using ICT in accordance with enterprise policies and procedures   3. ***Agri-enterprise communication*** is carried out using ICT in accordance with enterprise policies and procedures   4. ***Innovation process*** is integrated with ICT in accordance with enterprise policies and procedures   5. Agri-enterprise ***marketing process*** is integrated with ICT in accordance with enterprise policies and procedures   6. ***Human Resources Management (HRM) process*** was integrated with ICT in accordance with enterprise policies and procedures   7. Agri-enterprise financial system is integrated with ICT in   accordance with enterprise policies and procedures |
| 3. Evaluate agri-  enterprise ICT integration | 3.1 Effectiveness of ICT integration into agri-enterprise is assessed based on the enterprise ICT plan |

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|  | * 1. Efficiency of ICT integration into agri-enterprise is assessed based on enterprise ICT plan   2. Agri-enterprise innovativeness is assessed based on enterprise ICT plan   3. 3.4 Monitoring and Evaluation of ICT process is undertaken in   accordance with the ICT Plan. |
| 4. Complete integrating ICT into agri- enterprise processes | * 1. ICT is used in critical processes of Agri-enterprise financial report is prepared according to organizational policies, procedures and ICT plan   2. Agri-enterprise ICT report is prepared and shared with   relevant stakeholders in accordance with enterprises policies and procedures |

**RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

|  |  |
| --- | --- |
| **Variable** | **Range** |
| 1. Enterprise may include but not limited to | * Business entity * Services to customers * Profit |
| 2. Marketing process may include but not limited to | * Viable and potential marketing opportunities * Marketing strategies * Supervising the implementation of these marketing strategies. |
| 3. Innovation process may include but not  limited to | * Business idea * Product development |
| 4. Agri-enterprise communication may include but  not limited to | * [Information](http://www.businessdictionary.com/definition/information.html) sharing * Sharing information by a [company](http://www.businessdictionary.com/definition/company.html) to [promote](http://www.businessdictionary.com/definition/promote.html) its [product](http://www.businessdictionary.com/definition/product.html) or [services](http://www.businessdictionary.com/definition/services.html) to potential consumers. |
| 5. Agri-enterprise records may include but not limited to | * Meeting [minutes](https://en.wikipedia.org/wiki/Minutes) * [Memoranda](https://en.wikipedia.org/wiki/Memoranda) * [Employment contracts](https://en.wikipedia.org/wiki/Employment_contract), * Accounting documents |

|  |  |
| --- | --- |
| 6. Human Resources (HR) process may include but not limited to | * Recruitment * Staffing * Compensation and benefits * Training and development * Career development * Talent management * Leadership development * HR checks and balances |

**REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

**Required skills**

The individual needs to demonstrate the following skills:

* Marketing
* Selling
* Management
* Planning
* Problem solving
* Networking
* Analytical
* Entrepreneurial
* Communication

**Required knowledge**

The individual needs to demonstrate knowledge of:

* Needs assessment tools
* Development of policies and procedures
* Basic principles of applied ICT
* Usage of computers
* Usage of mobile phones
* Usage of mobile phone applications
* Use of internet
* Basic principles of monitoring and evaluation
* Communication
* Entrepreneurship
* Innovation process
* Marketing principles
* Human Resources principles
* Enterprise development
* Basic financial principles
* Basic management
* Policies and procedures

**EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

|  |  |
| --- | --- |
| 1. Critical Aspects of Competency | Assessment requires evidence that the candidate:   * 1. Conducted a needs assessment for ICT applications in the agri- enterprise according to business plan   2. Integrated ICT applications into the agri-enterprise critical processes   3. Evaluated the effectiveness and efficiency of applying ICT to   the enterprise in accordance with the enterprise business plan |
| 2. Resource Implications | The following resources must be provided:   * 1. Agri-products/ services   2. Assessment location |
| 3. Methods of Assessment | Competency may be assessed through:   * 1. Observation   2. Written tests   3. Third party report |
| 4. Context of Assessment | Competency may be assessed:   * 1. On the job   2. Off the job   3. During industrial attachment |
| 5. Guidance information  for assessment | Holistic assessment with other units relevant to the industry  subsector, workplace and job roles is recommended. |